

# Opening Doors

Connecting You to Franklin Public Schools



## A Message from the Superintendent

First, I would like to thank all of our students, families and staff for making such a successful start to the school year possible. We are excited to have children back in our buildings and our staff working to provide excellent educational opportunities to all of our students.

I hope our families have had a chance to meet some of our new teachers as the school year has begun, but if not, please see their photo and information below. We're proud they are a part of our District. We're also pleased to share our 2016 ACT results in this edition, as our state released the results for the first year of one hundred percent participation in that exam.

As the District looks to the future, please see page 2 for more information about our Middle School facilities referendum. We invite the entire Franklin community to come and visit the building, ask questions, and get more information about the referendum question to build a new Forest Park Middle School. Thank you for continuous support of our District.

Sincerely,  
Dr. Steve Patz, Superintendent

## Mark Your Calendars!

### FHS Homecoming Events

10/5 Parade/Pep Rally 6:00pm  
10/7 Football Game 7:00pm  
10/8 Dance 7:30pm

10/12 FPMS Tour 8:15am

10/19 Referendum Info. Night  
at Forest Park 6:30pm

10/28 No School for Students

### FHS Fall Play at The Saber Center

11/10 6:00pm  
11/11,12 7:00pm

11/23 Half Day for Staff/Students  
11/24 No School  
11/25 No School

## FHS Achieves High ACT Performance With 100% Participation

Franklin High School's 2016 graduating class joined the rest of Wisconsin's graduating seniors this past year, as the first graduating class in the state to have 100% participation in the ACT test. Franklin High School's graduating class achieved a composite score of 22.4, exceeding the state average of 20.5 by almost two full points.

Franklin High School Principal Susie Rach commented, "Our goal as a learning community at FHS is to ensure that our students acquire the academic knowledge, skills, and habits that set them up for success. As a school, we use the ACT information to inform us about our student's college readiness. We are very pleased with our student's performance on this assessment, it is not only reflective of our student's hard work but also reflective of the high quality staff at FHS."

The ACT measures college and career readiness across core subject areas including English, reading, mathematics, science, and writing, and is one of the factors used by colleges to evaluate students' college applications.

Nationwide, the state of Wisconsin ranked No. 4 in ACT composite score performance, when compared with states that require 100% participation.

## Welcome to New District Teaching Staff

The District is excited to welcome these talented professionals to our staff for this school year!



**Front Row (L-R):** Eric Brandenburg, John Jablonowski, Aaron Sundstrom, Megan Moneta, Carly Buch, Anne Statz, Christine Schaefer, Jennifer Ward, Chad Wells, Jennifer Engler, Mary Shannon **Middle Row (L-R):** Mandy Adams, Lydia Baas, Hayli Scheffler **Back Row (L-R):** Lori Zembrowski, Rachel Fredricks, Erin Weston, Jacquelyn Morrow, Judith Jass, Mazie Wellington, Anna Malmstadt, Samantha Pratt, Ben Bobowski, Mandy Mannoy, Molly Sawicki, Kim Jenkins, Barb Kunz, Ryan DePouw, Daniel Burau



## Forest Park Middle School Referendum Information

On **November 8th**, residents of the Franklin Public School District will have the opportunity to vote on a referendum question regarding the construction of a new Forest Park Middle School, which is Phase 2 of the District’s Facility Master Plan. The question on the ballot will read as follows:

*“Shall the Franklin Public School District, Milwaukee County, Wisconsin be authorized to issue pursuant to Chapter 67 of the Wisconsin Statutes, general obligation bonds in an amount not to exceed \$43,300,000 for the public purpose of paying the cost of constructing a new middle school on District land; tearing down Forest Park Middle School; site improvements; and acquisition of equipment, furnishings and fixtures?”*

### Learn More!

#### Community Info Meeting

Held at Forest Park  
6:30 PM

October 19, 2016

#### Forest Park Tour

Held at Forest Park  
8:15 AM

October 12, 2016

### Phase 2 of our current facilities Master Plan to build a new middle school addresses the following needs:



- Bringing 6th grade to Forest Park Middle School for increased educational opportunities.
- Addressing capacity issues at Forest Park and our five elementary schools
- Providing a classroom configuration that supports educational programming
- Increasing the efficiency of Forest Park’s mechanical systems as well as the efficiency of the doors, windows and walls.

### Is moving 6th grade to Forest Park part of the referendum?

Yes. Currently, Forest Park serves only grades 7 and 8, and our 6th grade students attend at our five elementary schools. The new Forest Park referendum building is designed for a 6-8 grade configuration. 6th grade students will have access to expanded course offerings in the areas of Science, Technology, Engineering, and Math (STEM), World Languages, and Family/Consumer Science. 6th grade students would also be able to join clubs, activities and sports not available at the elementary level.

### What District capacity needs does the referendum address?

Forest Park Middle School is currently near capacity. Common areas (cafeteria, gym, library, technology labs) do not provide adequate space to meet the needs of the current student population and the current floor plan does not allow efficient movement between classes for our students. This project creates the space needed to accommodate 6th-8th grade students, relieving capacity issues at the middle school for the foreseeable future.

Three out of five of our current elementary buildings are at or near capacity. Realignment of the 6th grade to the middle school opens up additional classroom space for current and future elementary students.



| <b>Not-to-Exceed Total Project Borrowing<br/>\$43,300,000</b> | <b>Estimated Property Tax Impact<br/>\$0.65 per \$1,000 of Assessed Property Value</b> |                  |
|---|--|------------------|
| <b>Assessed Property Value</b>                                | <b>Per Year</b>  | <b>Per Month</b> |
| <b>\$100,000</b>  | \$65   | \$5.42           |
| <b>\$200,000</b>  | \$130  | \$10.83          |
| <b>\$300,000</b>  | \$195  | \$16.25          |